## CALL for PRESENTERS

AFCC-CA Annual Conference: February 1-28, 2021

Live and Recorded Virtual Presentations

## **Can You Hear Me Now?**

### The Power of Stories to Improve the Lives of Children and Families

We are all communicators – mental health professionals, judges, lawyers and clients. We all convey information and we all receive information. We seek to educate and persuade.

Connecting with our clients, courts, mental health professionals, the communities we serve and connecting with each other whatever our particular role may be, is vital to our tasks. How do we connect? All of us tell stories, and we use the stories we tell to convey important truths and to explain and persuade.

Why are stories important? How can we tell our stories better whether those stories be told to clients, judges, lawyers, mental health professionals or each other? What makes our stories – any stories – effective?

But telling a story is only part of the equation. How do we become better listeners when stories are told to us? And, can we help our audiences to be better listeners? How do we avoid becoming so wrapped up in what we are saying that we don't really listen to the stories that are told to us?

Each submitted proposal should reference the "story" that the presenters wish to tell and how they plan to do so in an engaging, dynamic and creative way. We want to welcome the participation of attendees in a comfortable, encouraging and stimulating manner without putting attendees "on the spot." Presentations should either be designed for those with an entry level knowledge base and training or those with past education and experience. We do, of course, welcome new topics in addition to those referenced above.



Deadline for proposals is October 1, 2020 – See reverse side for a list of possible topics and instructions for submitting proposals. **This deadline is final and cannot be extended.** 



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# AFCC CALIFORNIA

Submit proposals online at https://www.afcc-ca.org/call-submissions/ no later than October 1, 2020

### TOPICS MAY INCLUDE, BUT ARE NOT LIMITED TO:

- Parenting Plans
- Interviewing Children
- Providing Effective Testimony at Trial and Depositions
- Resist-Refuse Dynamics
- Therapy Options and Alternatives
- IPV
- Child Custody Evaluations and Other Vehicles for Assessing Custody Options
- Substance Abuse and Treatment
- Mediation
- Negotiation and Resolution of Family Disputes
- Access to Justice and Services for Low Income and Under-Represented Parties
- Parenting Coordination / Special Masters
- + Working with Diverse Populations +
- Best practices in self-care for family law professionals

- The current research on virtual parent-child relationships
- Best practices in using virtual technology in family law cases: Risks, benefits, and ethical considerations
- Best practices in providing high quality services to low income court-involved children and families
- Best practices in addressing cultural related dilemmas/ issues (e.g., LGBTQ, religious, ethnic/racial) in child custody evaluations or other related services
- Solutions to COVID-related custody issues
- Effective Listening
- Interviewing Children and Parents in a Virtual World
- Trying a Custody Case in a Virtual World

### Workshops can be either 60, 90 or 120 minutes, Institutes are 4 hours

(Institutes will have two 10 min. breaks & 120 minute Workshops will include one)

PLEASE NOTE: Incomplete or late submissions will not be considered. Further, unless specifically invited by the conference planning committee, submission of multiple proposals by the same person(s) is discouraged. If you are submitting multiple proposals, please inform the other potential presenters with whom you are submitting proposals that you are doing so because it may result in one of such proposals not being considered or selected. AFCC-CA cannot distribute any copyrighted materials without the written consent of both the author and copyright owner. Any copyrighted components of your proposal or presentation (including but not limited to cartoons, artwork, slides, projections, or audio/ video recordings) should be submitted with the accompanying permissions.

#### To be considered, all proposals must include all of the following information:

- 1. Title, presenters, and preferred length of presentation, e.g., Workshop (60, 90 or 120 minutes); Institute (4 hours);
- 2. An abstract of 150 words or less describing your proposed Workshop or Institute;
- 3. A one-page outline of your proposed session;
- Three (3) learning objectives stated in behavioral terms (\*see below);
- Three (3) citations from professional literature within the last ten years that provide support for your program (do not include newsletter articles or links to websites);
- 6. Five proposed test questions for mental health professionals continuing education;
- A 100-word biography <u>and</u> a full resume/CV for each presenter (these documents must be separate, not combined);
- Name, address, telephone number and e-mail address for each presenter. You must identify which presenter will be the "coordinator" for your presentation. No more than four (4) presenters for any program; and,
- 9. Two (2) professional references.

\* Go to our website, <u>http://www.afcc-ca.</u> org, for instructions on writing learning objectives in behavioral terms.